



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

Date: August 25, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Calloway County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: July 22, 2003

RE: 2003 Title IX Forms Submission

School	Calloway County High School	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

i. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

ii. Status

A	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C		The following forms were omitted and must be submitted by school representatives.
D	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> All calculations appear to be correct and report data appears to be satisfactory at this time.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: July 22, 2003

Re: 2003 Title IX Forms Submission

School	Calloway County	Reviewed by	GARY W. LAWSON
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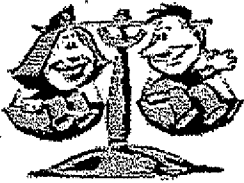
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II. Status

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From: Brigid L. DeVries, Commissioner
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School	<u>Calloway County</u>	Reviewed by	<u>GARY W. LAWSON</u>
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<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
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C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>All calculations are correct and report data appears to be satisfactory at this time.</i>



APR 14 2003

KHSAA
Form GE19
Rev 9/02

2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2003 along with other required forms)

The Calloway County High School, Murray, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
William L. Cowan	CCHS	270-762-7374 x117	AD
Yvette Pyle	CCHS	270-762-7374 x103	Principal
James Pigg	CCHS	270-762-7374 x149	Coach - B + G / Teacher
Dana Stonecipher	CCHS	270-762-7374 x156	CL Sponsor / Teacher
Karen Brandon	Board ofc	270-762-7300	Title IX Coordinator
Richard Smotherman	483 Rayburn Rd, Murray	270-435-4303	Board Rep
Stacey Butterworth (see attached)	CCHS	270-762-7374 x	Recorder

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
October 30, 2002
November 12, 2002
April 29, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:
- | William Cowan | AD | CCHS | 762-7374 x117 |
|---------------|-----------|---------|---------------|
| Yvette Pyle | Principal | CCHS | 762-7374 x103 |
| Name | Title | Address | Phone |

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan. (N/A - no CAP required by KHSAA)

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Yvette N. Pyle
Principal's Signature

Randy Salmon
Superintendent Signature

April 4, 2003
Date

Jeff Gowan
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Gender Equity Committee

<u>Name</u>	<u>Address</u>	<u>Phone</u>	<u>Title</u>
Karon Johnson			Parent of Female athlete
Darlene Brumley			Parent of Male + Female athletes
Shameka Dial	CCHS	270-762-7374	Female athlete
Brent Burchett	CCHS	270-762-7374	Male athlete

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	457	48.8	202	48.3
Row 2	BOYS	479	51.2	216	51.7
Row 3	Totals	936	100%	418	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Yvette W. Pyle Date: April 4, 2003

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 2Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	125	4	38	30.0
	Row 2	j.v.:	5	70	3	51	72.3
	Row 3	frosh:	1	7			—
	Row 4	total:	15	202		89	44.1
BOYS	Row 5	varsity:	8	141	1	4	2.8
	Row 6	j.v.:	5	68			—
	Row 7	frosh:	1	7			—
	Row 8	total:	14	216		4	1.9

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Yvette W. Pyle

Date: _____

April 4, 2003

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: Grette W. Pyle

Date: April 4, 2003

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	125	61.9
Row 2	j.v.:	5	70	34.6
Row 3	frosh:	1	7	3.5
Row 4	total:	15	202	100%
Boys				
Row 5	varsity:	8	141	65.3
Row 6	j.v.:	5	68	31.5
Row 7	frosh:	1	7	3.2
Row 8	total:	14	216	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Grette W. Pyle Date: April 4, 2003

see attached notes

2002-2003

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING - FOR SY 2001-02

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements (includes some operating costs)		publications (if sport-specific)	
	* B	E	B	E	B	E	B	E	B	E	B	E
G basketball	1000	7158		1652		161	14,399	14,399	>	4500		None
B basketball	1000	5256		6394		387	14,399	14,399				
G softball	3000	2616		945		1751	5952	5952	168,500	85,946		
B baseball	3000	3070		1026		1066	6729	6729	6000	4452		
G cross country	>	1500		1179		394	6232	6232				
B cross country												
G golf	>	1500		278		147	1962	1962	NA	NA		
B golf												
G soccer	3000	3265		315		655	5753	5753	> 16,455	9473		
B soccer	3000	2263		516		608	5753	5753				
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
 2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 3. Booster Club Funding/Contributions must be included in the expenditures total.

* - Does not include gate receipts
 > - B+G numbers are combined

Principal's Signature: Yvette M. Pyle Date: April 4, 2003

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	2000	3900		609		471		(combined w/ track on prior page)				N/A
B track												
G tennis	1500	730		577				1149			400	
B tennis								1149				
G volleyball												
B volleyball												
G (list sport)												
B (football)	5000	11,037		2655		1656		29,826		19,170	11,057	
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Note - in 02/03 over \$40,000 has been spent on Tennis Courts

Principal's Signature: Yvette M. Pyle

Date: April 4, 2003

NOTES FOR FORM T35

- 1. The figures used on the report submitted for SY 2001-2002 reflected expenditures for that year. Since the report due in April 2003 requires the expenditure figures for 2001-2002, the same figures are used in this report with updates for spring sports.**
 - 2. Referencing the expenditure updates, the figures for travel for softball and baseball are lower than the numbers submitted on last year's report. That is because those figures were based on a projection of the 2002 season schedule. Since several games were cancelled due to inclement weather, the travel expenditures are slightly lower than the projection.**
 - 3. The expenditure figures for facilities improvements for softball actually are significantly higher than reported, but much of the work on the field was done during the summer of 2003 and, thus, the expenditures do not fall in the reporting time period.**
 - 4. There was money allocated for the newly-formed swimming team, but most of this money was used for event entry fees. Budget funds in 2002-2003 have been used to purchase uniforms etc.**
-

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T-1
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	✓ ①		
BENEFITS			
Equipment and Supplies	✓ ②		
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			N/A
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

① Have added 7 new female programs in past 5 years.

② Spent over \$200,000 to construct softball complex + volley ball court and improve

Principal's Signature: Grette N. Pyle

Date: April 4, 2003

Tennis
COURTS

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Calloway County
 School Enrollment: 950 (9-12); 730 (10-12)
 Date: March 28, 2003
 Completed By: William L. Cowan

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

730 Number of Surveys
435 Total Returned
9,10,11 Grades Surveyed

How Was The Survey Administered? During a home room period
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

12 Cross Country (Girls)
9 Cross Country (Boys)
9 Field Hockey (Girls)
74 Football (Boys)
9 Golf (Girls)
11 Golf (Boys)
33 Soccer (Girls)
27 Soccer (Boys)
62 Volleyball (Girls)
4 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

33 Basketball (Girls)
41 Basketball (Boys)
34 Gymnastics (Girls)
 35 { Indoor Track (Girls)
 Indoor Track (Boys)
29 Swimming & Diving (Girls)
6 Swimming & Diving (Boys)
22 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>43</u>	Baseball (Boys)
<u>27</u>	Fast Pitch Softball (Girls)
<u>23</u>	Slow Pitch Softball (Girls)
<u>20</u>	Tennis (Girls)
<u>3</u>	Tennis (Boys)
<u>39</u>	Track (Girls)
<u>25</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
---------------	--

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Considering that nearly all sports mentioned are not KHSAA sanctioned, this section not completed. Note that 16 different sports were mentioned.

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Considering that only 55 students expressed an interest in intramurals, this section not completed.

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Given that the sports mentioned are mostly not KHSAA sanctioned, this section not completed. Note that 18 different "sports" were mentioned.

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Basketball	23
Soccer	12
Softball	18

} over 20 sports were mentioned. Most had 5 or fewer participants

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
33 I prefer other activities such as band, chorus, etc.	33
64 I don't have time	64
14 The practice schedules and game times are inconvenient	14
31 The sport I like isn't offered	31
6 It's too expensive	6
6 I prefer to participate in club or intramural sports	6
28 Working	28
38 Other	38

Student Suggestions to encourage participation

- 1 - Construct new track
- 2 - Construct cheerleader locker room
- 3 - Provide scholarship opportunities
- 4 - Reduce expenses

Yvette N. Pyle
Principal's Signature

April 4, 2003
Date

CALLOWAY COUNTY HIGH SCHOOL
 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY
 2002 – 2003

1. Is the School District offering the interscholastic sport(s) you want to play?

240 Yes
 77 No
 138 I am not interested in athletics

2. During the fall season, which interscholastic sport would you like to play?

74	Football	9	Girls Field Hockey
62	Girls' Volleyball	11	Boys' Golf
4	Boys' Volleyball	9	Girls' Golf
9	Boys' Cross-Country	27	Boys' Soccer
12	Girls' Cross-Country	33	Girls' Soccer
245	I would not participate		

3. During the winter season, which interscholastic sport would you like to play?

41	Boys' Basketball	22	Boys' Wrestling
33	Girls' Basketball	34	Girls' Gymnastics
6	Boys' Swimming and Diving	35	Boys' and Girls' Indoor Track
29	Girls' Swimming and Diving		
272	I would not participate		

4. During the spring season, which interscholastic sport would you like to play?

25	Boys' Track	23	Girls' Slow Pitch Softball
39	Girls' Track	27	Girls' Fast Pitch Softball
20	Girls' Tennis	43	Boys' Baseball
3	Boys' Tennis		
282	I would not participate		

5. Do you participate in intramural sports? If you do, which sport(s)?

55 Yes Bowling, soccer, basketball
 353 No

6. Which intramural sports, if any, would you like to see added?

Skateboarding	Lacrosse	Rodeo	Rugby
Ping-Pong	Dance	Gymnastics	Motocross
Girls football	Flag Football	Ballet	boxing
Hockey	Wrestling	Paintball	Archery
Pole Vaulting	Boys Swimming		

7. Do you participate in non-school sport activities? If you do, which sport(s)?

148	Yes	Golf	Mt. Biking	Skateboarding	Football	Rodeo
		Gymnastics		Tennis	Paintball	Water-skiing
287	No					

8. Are you currently participating in interscholastic athletics during any season?

157	Yes	
167	No	Why don't you participate in interscholastic athletics?
33		I prefer other activities such as band, chorus, etc.
64		I don't have time
14		The practice schedules and game times are inconvenient
31		The sport I like isn't offered
6		It's too expensive
6		I prefer to participate in club or intramural sports
28		Working
38		Other

9. Do you have any suggestions to encourage participation?

New track
Less expense
Locker room for cheerleaders
Scholarship opportunities

10. Please list OTHER SPORTS you are interested in participating in and the sports season?

Skateboarding	Archery	B/G Hockey	Boxing
Ping-Pong	Lacrosse	Tag Football	Wrestling
Motocross	Paintball	Rifle Team	Roller-blade
Girls Football	Rugby	Rodeo/Equestrian	Bowling

Interpretation of “Interscholastic Athletics Student Survey” Results

The survey was administered on March 10, 2003 to the freshman, sophomore and junior classes at Calloway County High School. There are 730 students enrolled in these classes. On an average day about 30 students are absent. There were 455 responses to the survey meaning about 65% of the students completed a survey. Below is a review of survey results on a question-by-question basis.

Question #1 – About half of the students indicated an interest in playing sports; half expressed no interest.

Question #2 – All of the sports listed, except boys volleyball and girls field hockey, are offered at CCHS. Frankly, the number of responses is consistent with the number of students who actually participate in these sports. The real numbers may be about 25% fewer than those who expressed an interest. The responses to volleyball over the past three years led CCHS to organize a competitive volleyball team in 2002-2003.

Question #3 – The responses are similar to Question #2, and CCHS added a girls swimming team in 2001-2002. Depending on the availability of facilities, adding Indoor track might be considered in the future.

Question #4 – Again, the responses are relatively consistent with the number of actual participants in each of the listed sports. By choice, slow pitch softball is not offered at CCHS.

Question #5 and #6 - Consistent with responses for the past three years, there is little interest in intramural sports by CCHS students. And, where there is interest, the sports are not KHSAA sanctioned.

Question #7 – While the number who expressed an interest in non-school sports is somewhat high, most of the sports mentioned are not KHSAA sanctioned.

Question #8 – The responses to this questions like Question #1, show about half of the respondents play a sport and half do not participate in sports. The primary reasons for not participating are consistent with those expressed in past surveys – not enough time, prefer other activities or prefer to work.

Question #9 – While the responses are somewhat consistent with some of the expressed by school officials, the suggestions do not appear to be compelling events that will “encourage participation”.

Question #10 – Again, the “other sports” for the most part are not KHSAA sanctioned.

School Name: Calloway County

School Year: 02-03

Principal's Signature: W. A. Gorman, Jr. Esq

Date: 6/23/03

2002-2003
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION	ACTION
Softball Playing Field	Complete field with Restroom for joint use	All actions completed except restroom pending	
Track, Cross Country Tennis Dressing Area	New facility completed	Ready for use in 03-04	
Dressing Area for Middle school football And Visiting Varsity Football teams	New dressing facility needed	Pending construction in 03-04	
Add more Female Sports	see corrective action	added swimming in 01-02 added volleyball in 02-03	

* An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: W. A. Gorman, Jr. Esq

Date: 6/23/03

To Whom It May Concern:

1. A Corrective Action Plan was not submitted in the original submission because a Form T60 was not included in the packet of "Required Title IX Forms" sent to us on October 25, 2002. I wondered why a corrective action plan was not requested, but we submitted forms in response to what was requested.
2. Since our school met all of the tests for compliance, there really was no need for a corrective action plan. Beyond fine tuning previous corrective action plans, a new corrective action plan would have nothing new.
3. The attached corrective action plan is signed by the AD/Designated Representative because the principal is not available to sign the form. If it is required that the principal sign the form, a follow-on submission can be made.



W. L. Cowan
AD/Designated Representative
Calloway County High School

June 23, 2003
